



**HORSFORD PRIMARY SCHOOL**

**PHYSICAL EDUCATION & SPORT PREMIUM 2024 – 2025**

**INCLUDING IMPACT STATEMENT**



## KEY INDICATORS

**1**

THE ENGAGEMENT OF ALL PUPILS IN REGULAR PHYSICAL ACTIVITY

**2**

THE PROFILE OF PESSPA BEING RAISED ACROSS THE SCHOOL AS A TOOL FOR WHOLE SCHOOL IMPROVEMENT

**3**

INCREASED CONFIDENCE, KNOWLEDGE AND SKILLS OF ALL STAFF IN TEACHING P.E. AND SPORT

**4**

BROADER EXPERIENCE OF A RANGE OF SPORTS AND ACTIVITIES OFFERED TO ALL PUPILS

**5**

INCREASED PARTICIPATION IN COMPETITIVE SPORT

## PHYSICAL EDUCATION & SPORT PREMIUM

PROPOSED SPEND 2024 – 2025

£18, 860

*PLEASE NOTE, THIS IS A WORKING DOCUMENT AND SUBJECT TO CHANGE*

ACTION	IMPACT (WHO)	KEY INDICATOR	SUSTAINABLE IMPACT	COST
<b>Employment of PE Apprentice</b>	<ul style="list-style-type: none"><li>• This provides support to staff teaching physical education</li><li>• Structured activity at lunchtimes.</li><li>• Apprentice has also been trained to run sensory circuits.</li><li>• Improved extra-curricular offer</li></ul>	<ol style="list-style-type: none"><li>1. Increasing apprentice staff confidence, knowledge and skills in teaching PE and sport</li><li>2. Increasing engagement of all pupils in regular physical activity and sport</li><li>3. Raising the profile of PE and sport across the school, to support whole school improvement – e.g. Sensory circuits are a fundamental tool in improving attendance and facilitating a positive start for vulnerable pupils</li></ol>	<ul style="list-style-type: none"><li>• Pupils in lessons will have more individual support, accelerating progress</li><li>• Pupils will have young role models to influence positive attitudes towards physical education</li><li>• Behaviours at lunchtimes will be positive and pupils will be more active</li><li>• Sensory circuits can be run at various times during the day, meeting the needs of more children</li><li>• The profile of physical education and sport is raised throughout the school as multiple adults become subject advocates</li></ul>	£11 000

		4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils		
<b>Participation in competition</b>	Pupils throughout the school access competition at various levels	3. Raising the profile of PE and sport across the school, to support whole school improvement <i>Pupils strive to achieve across the curriculum in order to be selected to represent the school</i> 5. Increase participation in competitive sport	<ul style="list-style-type: none"> <li>Pupils will continue to compete in SSP arranged competition</li> <li>Pupils compete in local leagues with the possibility of progressing to regional and national competition</li> <li>Pupils compete in Nebula competitions and festivals in partnership with Norwich City Community Sports Foundation.</li> </ul>	£2 940 <i>Costs are related to subscriptions; transport; supply costs covering attending staff; hiring of venue and provision of referees/coaches.</i>
<b>Provision of after-school dance club</b>	<ul style="list-style-type: none"> <li>Pupils can access high quality dance teaching</li> </ul>	2. Increasing engagement of all pupils in regular physical activity and sport	<ul style="list-style-type: none"> <li>Pupils have the opportunity to build on skills learned within the curriculum and raise their level of performance</li> </ul>	£1 755
<b>Improved lunchtime provision</b>	<ul style="list-style-type: none"> <li>Access for pupils to a greater range of equipment and staff to encourage more active lunchtimes</li> </ul>	2. Increasing engagement of all pupils in regular physical activity and sport	<ul style="list-style-type: none"> <li>Increased and organised physical activity facilitates good behaviour during 'down times' and improves concentration in the classroom</li> </ul>	£1709
<b>Scooter Pod</b>	<ul style="list-style-type: none"> <li>Encourages children to scoot to school given they have a safe place to 'park'</li> </ul>	2. Increasing engagement of all pupils in regular physical activity and sport	<ul style="list-style-type: none"> <li>Pupils able to scoot to school develop the habit of an active start to the day</li> </ul>	£1500

## PHYSICAL EDUCATION & SPORT PREMIUM

### IMPACT STATEMENT

ACTION	IMPACT	COMMENTS
Swimming	<p>70% of pupils swam competently, confidently and proficiently over 25m.</p> <p>55% of pupils used a range of strokes effectively</p> <p>70% of pupils performed safe self-rescue</p>	
<p>Maintenance, insurance and driving of minibus</p> <p>Access to competition</p> <p>Affiliations</p>	<p><b>Key indicators 2,4,5</b></p> <p>Pupils were able to attend multiple events improving their access to a range of physical activity and a variety of competition.</p>	<p>Pupils had access to multi sports, cross country; korfbal; football; tag-rugby; indoor athletics; athletics and cricket across the key stages. This included festivals for pupils who would otherwise not be selected to represent the school.</p> <p>Ofsted recognised that ‘pupils enjoy a rich range of clubs and extra-curricular activities. They play many different sports and compete against pupils from other schools’ They also noted that teachers have strong subject knowledge</p>
Employment of Apprentices	<p><b>Key indicators 1,2,3,4,5</b></p> <p>P.E. apprentices:</p> <ul style="list-style-type: none"> <li>raise the profile of physical education and sport throughout the school by</li> </ul>	<p>As their own skill level increases from working alongside specialists, apprentices are able to disseminate knowledge to other staff who they</p>

	<p>acting as role models</p> <ul style="list-style-type: none"> <li>• they provide support during lessons to teachers teaching physical education</li> <li>• provision is increased through lunchtime and after school provision</li> <li>• access to competition improves as pressures on staffing are reduced</li> </ul>	work alongside.
Extending dance provision	<p><b>Key indicator 2</b></p> <p>Pupils were able to improve their skill level having access to a professional dance teacher</p>	