



Horsford Primary School

End of Year 1 Impact Report

June 2026

LET'S GO
ZERO
2030

This report covers:

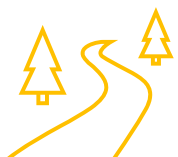
1. A comparison of your Baseline and End of Year 1 Carbon footprints
2. Your completed Year 1 actions & those to keep/ embed in Year 2
3. Some remaining incomplete actions from Year 1 to consider
4. New suggested actions to raise ambition in Year 2
5. Our ongoing support



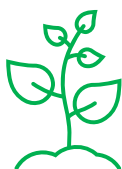
What a great year...



Both sites in top 10 on Energy Sparks East of England scoreboard!



New more efficient heating system at Mill Lane



Supporting other schools in Federation



Organised better waste collection frequency and recycling across the school



East of England

Schools score points by recording their activities to investigate their energy use, learning about energy, and taking energy saving actions around their school.

There are 181 schools competing on this scoreboard

These are the current scores for this academic year. [View the final scores from last year.](#)

Position	School	Score
1	North Wootton Academy	1625 ↑
2	Southery Academy	1340
3	Horsford Primary - Holt Road	1185
4	Nelson Academy	1180 ↑
5	John Grant School	1115 ↑
6	Felixstowe School	930
=7	King's Lynn Academy	850 ↑
=7	Laureate Community Academy	850
8	Horsford Primary - Mill Lane	810

Baseline year 1: 4th Feb 24/25

Your school's total carbon footprint was estimated to be: **130.32 tonnes CO₂e per year**



End of year 1: 29th April 25/26

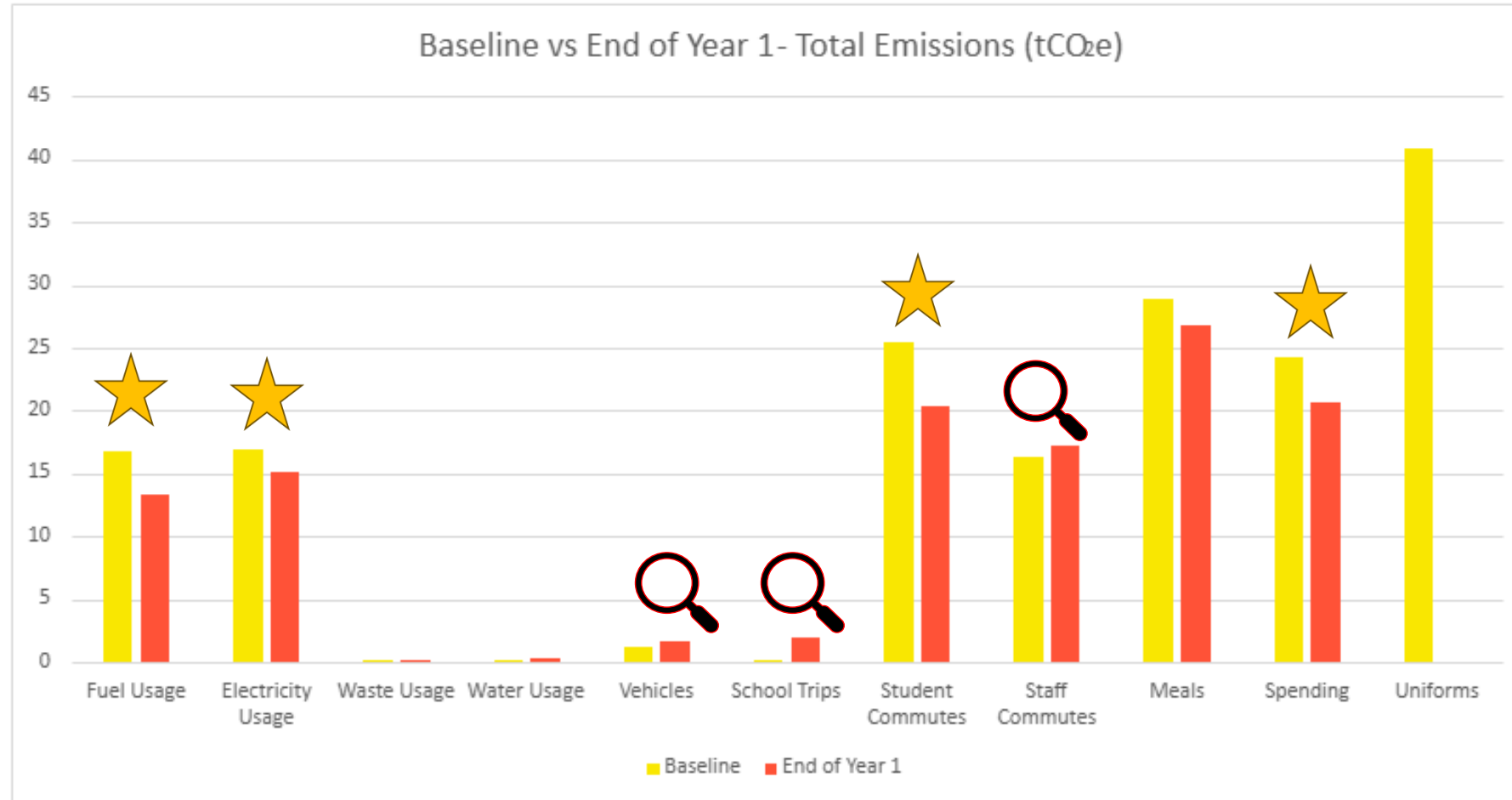
Your school's total carbon footprint was estimated to be: **117.71 tonnes CO₂e per year**

Mill lane

		Total Emissions tCO ₂ e			
		Baseline	End of Year 1	Reduction/ increase in tCO ₂	% Change to Baseline
	TOTAL EMISSIONS CO ₂ e:	171	118	53.51	● -31%
Energy and Utilities	Fuel Usage	16.80	13.39	3.41	● -20%
	Electricity Usage	16.90	15.15	1.75	● -10%
	Waste Usage	0.10	0.05	0.05	● -50%
	Water Usage	0.10	0.35	-0.25	● 250%
Transport	Vehicles	1.20	1.68	-0.48	● 40%
	School Trips	0.20	1.89	-1.69	● 845%
	Student Commutes	25.50	20.43	5.07	● -20%
	Staff Commutes	16.40	17.22	-0.82	● 5%
Food	Meals	28.90	26.82	2.08	● -7%
Purchases	Spending	24.20	20.73	3.47	● -14%
	Uniforms	40.90	0.00	40.90	● -100%



How your two calculations compare: Mill Lane



Key



CO₂e reduction
due to the
school's action



CO₂e change
due to other
factors

Baseline year 1: 4th Feb 24/25

Your school's total carbon footprint was estimated to be: **131.85 tonnes CO₂e per year**



End of year 1: 29th April 25/26

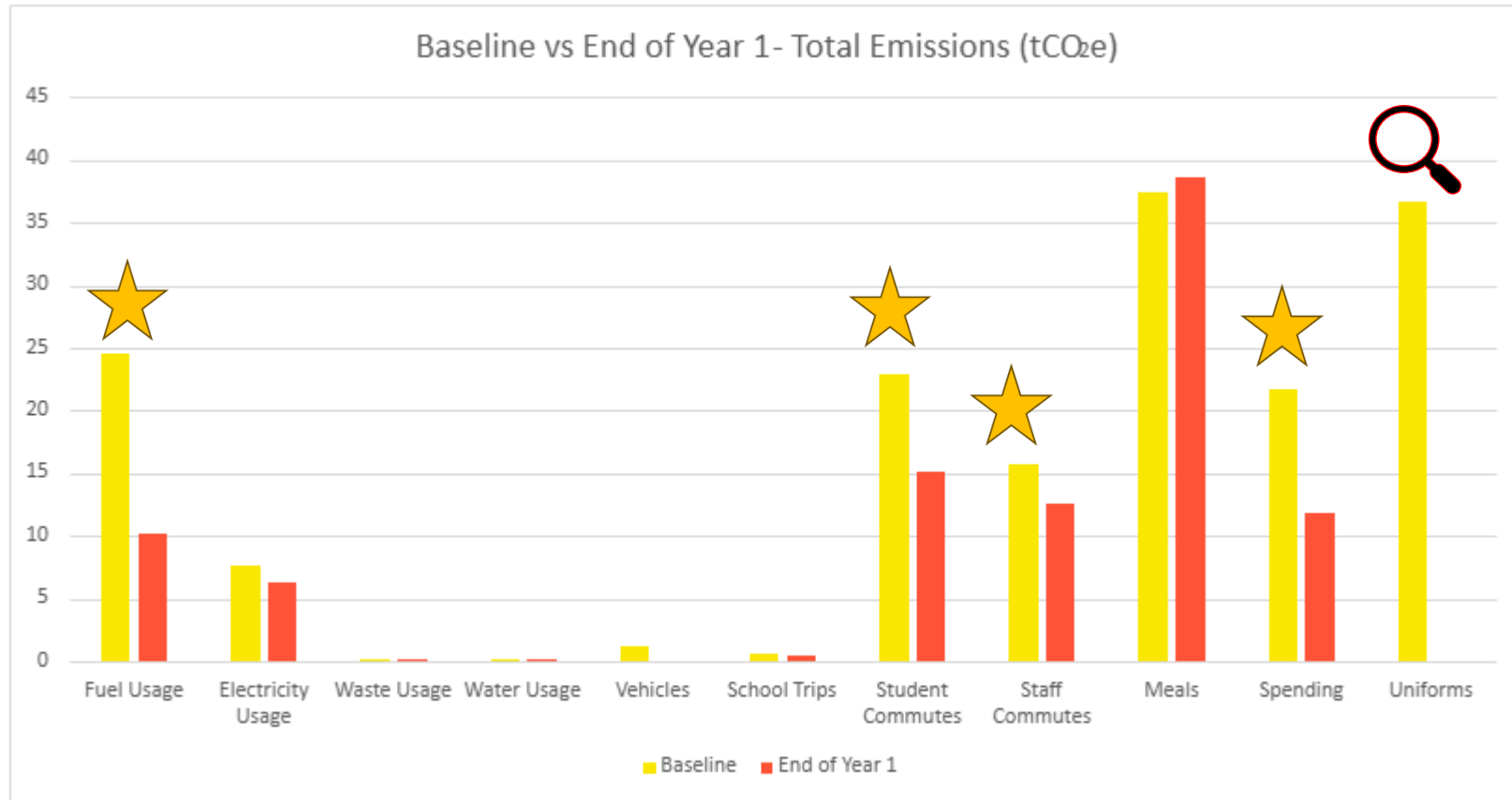
Your school's total carbon footprint was estimated to be: **95.34 tonnes CO₂e per year**

Holt Road

		Total Emissions tCO ₂ e			
		Baseline	End of Year 1	Reduction/ increase in tCO ₂	% Change to Baseline
	TOTAL EMISSIONS CO ₂ e:	169	95	73.23	● -43%
Energy and Utilities	Fuel Usage	24.50	10.15	14.35	● -59%
	Electricity Usage	7.60	6.36	1.24	● -16%
	Waste Usage	0.10	0.05	0.05	● -50%
	Water Usage	0.10	0.15	-0.05	● 50%
Transport	Vehicles	1.20	0.00	1.20	● -100%
	School Trips	0.60	0.49	0.11	● -18%
	Student Commutes	22.90	15.10	7.80	● -34%
	Staff Commutes	15.70	12.55	3.15	● -20%
Food	Meals	37.40	38.59	-1.19	● 3%
Purchases	Spending	21.70	11.90	9.80	● -45%
	Uniforms	36.70	0.00	36.70	● -100%



How your two calculations compare: Holt Road



Key



CO₂e reduction
due to the
school's action



CO₂e change
due to other
factors



In the areas where you have focused action, as a school, you have reduced an estimated **36 tonnes CO2e** which is equivalent to **16%** of your baseline result

- Energy: 20.75 tonnes saved through reducing gas and electricity use.
- Transport: 15.2 tonnes saved through sustainable transport schemes.

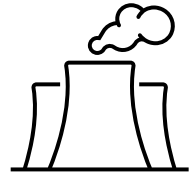
You have also made significant culture and curriculum changes . Many congratulations to you and the team for your hard work and dedication!

Your completed Year 1 actions and actions we suggest you embed in year 2



Climate Education

- Signed up to the Let's Go Zero campaign
- Signed up to Sustainability Support for Education
- Set up a sustainability working group
- Added sustainability goals/ projects/ successes to school website
- Appointed a sustainability lead with sufficient PPA and support
- Accessed support from the the Climate Ambassadors scheme

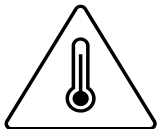


Decarbonisation

- Completed a Count Your Carbon calculation
- Took part in a switch off campaign
- Monitored energy use on a regular basis through dedicated platforms
- Implemented a power down strategy for energy-intensive appliances over holidays
- Investigated the potential for solar panels
- Investigated the potential for a ground/air source heat pump
- Installed timer-controlled electric switches for device trolleys
- Contacted your waste collectors to organise food waste disposal and diversion to AD
- Developed an active travel plan
- Installed new water bottle fountains



Biodiversity



Adaptation
& resilience

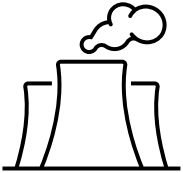
- Increased planting of available areas
- Installed water butts to harvest rainwater

Some remaining incomplete/in progress actions from Year 1 to consider completing next year



Climate Education

- Complete a curriculum audit & incorporate sustainability
- Survey staff on how they feel about teaching sustainability issues



Decarbonisation

- Ensure staff understand how to heat their rooms in the most energy efficient manner
- Explain reasons for eating less meat and reducing food waste during lessons, assemblies etc.
- Run waste/plastic reduction initiatives or campaigns with pupils and staff
- Follow sustainable practices when choosing external companies and how you use them
- Follow sustainable practices when choosing products
- Switch to an ethical bank



Biodiversity



Adaptation
& resilience

- Write a heatwave policy
- Conduct a heat audit of the school site checking that windows and blinds open and close.
- Take part in The Nature Park
- Increase biodiversity to support local wildlife e.g. add a pond, plant pollinator-friendly plants, put up birdfeeders, bat boxes and 'bug hotels'

Next steps

Next term

Check-in on
progress with
all schools!

6-month checkpoint

Check-in on
progress and
review actions

Full year checkpoint

Re-run Count
Your Carbon
calculation

Year 3

Review actions
and add to
your year 3
action plan

Contact your Climate Action Advisor anytime
with questions or updates of your progress.

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