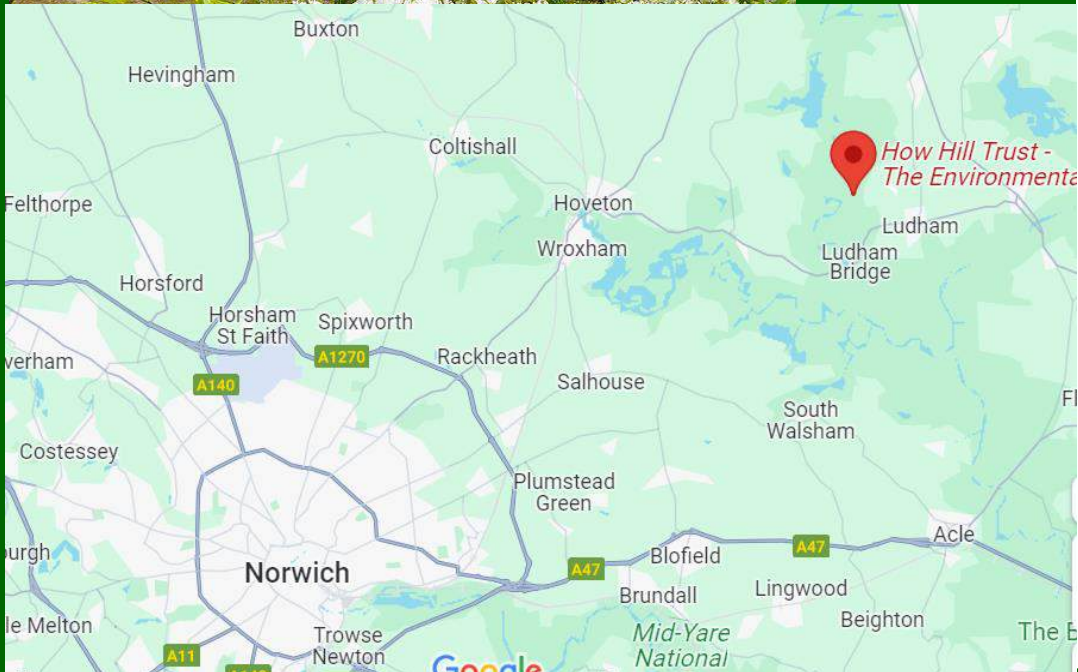
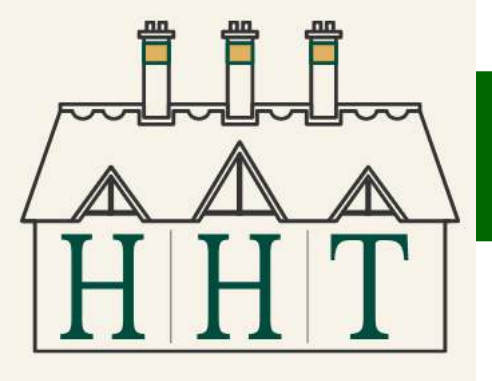


How Hill 2025

- Dates
- Staff
- Timetable
- Activities
- Meals
- Evening/Bedtime routines
- Gift shop
- Expectations
- Inside the information pack

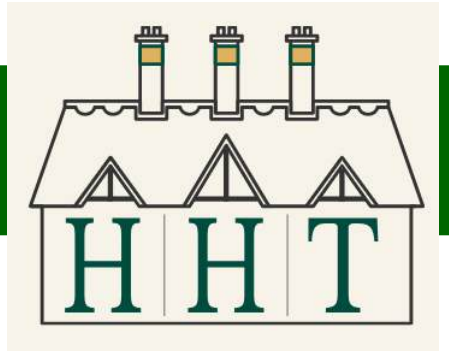


Dates



- **Group 1 (Zog):** Wednesday 9th July to Thursday 10th July.
- **Group 2 (Gruffalo):** Thursday 10th July to Friday 11th July.
- Further details about timings for drop off and pick up are detailed in your information pack.

Staff



- **Group 1 (Zog):** Miss Chapman, Mrs Ward, Miss Dare, Mrs Cooke, Miss Arnup
- **Group 2 (Gruffalo):** Miss Cuthill/Miss Chapman, Mrs Ward, Miss Dare, Mrs Cooke, Miss Arnup
- Miss Anatola and/or Mrs Kirton visit site during the trip and other staff members often visit in the evenings.
- First aiders (including 1 x paediatric) from school.
- All staff at How Hill are First Aid Trained.

Timetable



School: Horsford CofE VA Primary School

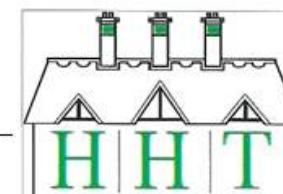
Year: 2

Date: 9th- 10th July 2025

10th – 11th July 2025

	Morning Morning sessions normally start at 9.30	Groupings	Lunch	Afternoon Afternoon sessions normally end at 5.00	Groupings	Evening <i>Optional follow up activity</i>
Wednesday	Arrive 10.30 House Rules Settle into bedrooms	All together	12.00	Boat trip to Barton Broad Thatching (set up camera traps)	3 boats All together	Bat Box/ How Hill Bingo/ Beetle Drive Gift Shop
Thursday	Dyke dipping Environmental Art	All together	12.00	Look at footage from cameras Depart 1:30 Change and Repeat		

Timetable

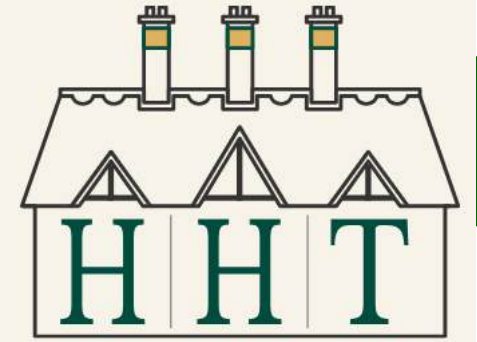


ng

	Morning Morning sessions normally start at 9.30	Groupings	Lunch	Afternoon Afternoon sessions normally end at 5.00	Groupings	Optional follow up activity
Thursday	Arrive 10.30 House Rules Settle into bedrooms	All together	12.00	Boat trip to Barton Broad Thatching (set up camera traps)	3 boats All together	Bat Box/ How Hill Bingo/ Beetle Drive Gift Shop
Friday	Dyke dipping Environmental Art	All together	12.00	Look at footage from cameras Depart 1:30		

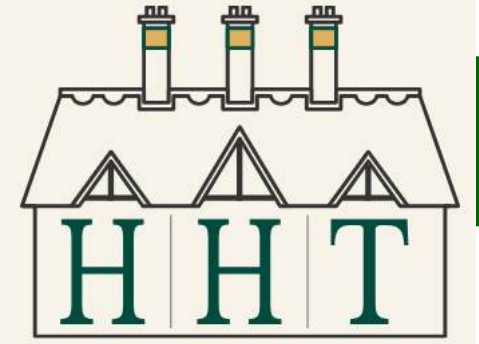
Activities- Boat trip/thatching

Thatching- to work as a team to construct a thatched roof.



Boat trip- to explore the wildlife on the broads and surrounding areas.

Activities- Dyke dipping/Art

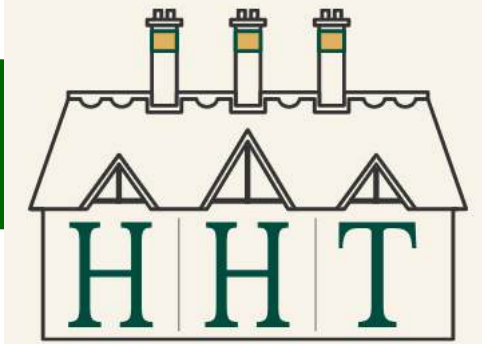


Dyke dipping- to find out about the creatures that are living in the water.



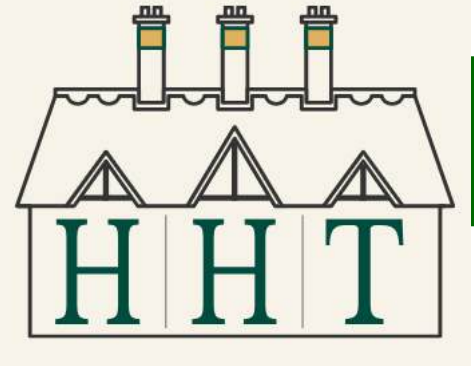
Environmental art- using natural resources to create art and sculptures.

Meals



Breakfast	Lunch	Dinner
<p>Cereal Toast and butter/jam Fruit Juice/water</p>	<p>Choice of following sandwiches: Tuna mayo, Tuna mayo and cucumber, cheese, cheese and pickle, egg mayo, marmite, jam, bread and butter.</p> <p>Lunch is served with crisps, fruit , biscuits, water.</p>	<p>Fish Fingers, Chips, Beans & Peas</p> <p>Vegetable Fingers, Chips, Beans & Peas</p> <p>Chocolate Pudding with Chocolate Sauce</p> <p>Fruit</p>
<p><u>How Hill request for breakfast:</u> Children with a gluten free diet to provide their own cereal. Children with a dairy free diet bring their own milk.</p>	<p>Trip Leads will take lunch orders with the children before and during the trip.</p>	<p>Fixed dinner menu for both trips. How Hill can accommodate allergies/ dietary requirements for lunch and dinners.</p>

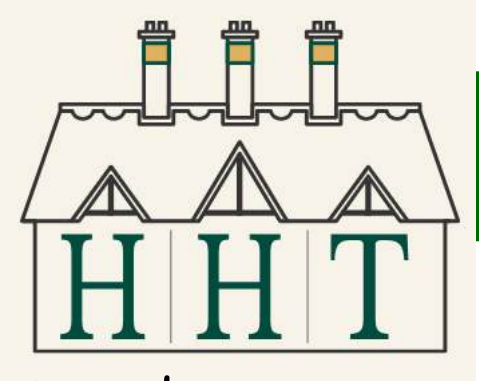
Evenings/bedtime routine



- How Hill provide school staff with activities for the children.
- Children can also explore the enclosed gardens surrounding the house.
- Each room sleeps 2, 4 or 6 which teachers will be organising before we go.
- Children will have an allocated adult sleeping in a room nearby, that they can go to if they need to.
- The children will get ready for bed and share a story together before they go to their rooms at 7.30.



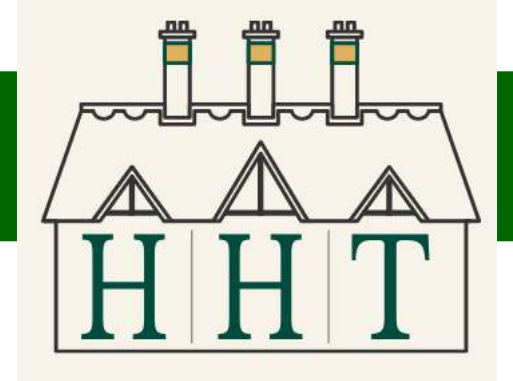
Gift shop



- Small selection of How Hill souvenirs that children can buy (postcards, pencils, notepads, stickers etc).
- Money to be in a purse/wallet/named bag in child's bag.
- If you choose to give money to your child, a couple of pounds should be plenty.

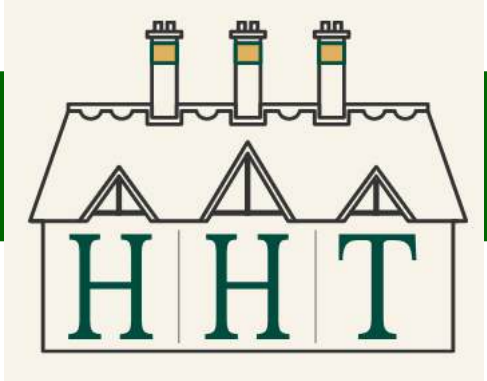


Expectations



- I will respect all people and property.
 - I will listen and follow instructions straight away.
 - I will be honest.
-
- Remind, reset, remove if behaviours do not follow the school rules and children's rights to be safe and learn are not being respected.
 - In **extreme cases** of behaviour, parent/guardians may be contacted to support further.
 - How Hill share rules and safety guidance with staff and children on arrival.

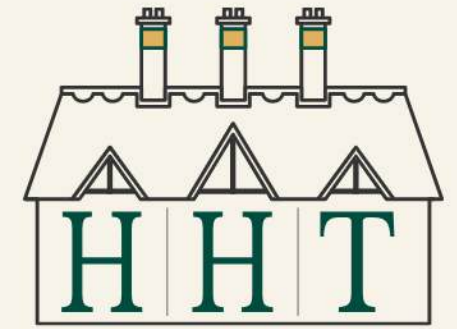
Inside the pack



1. Child/photo video consent form.
2. Parental trip consent form.
3. Suncream application/antihistamine consent form.
4. Kit list.

Please ensure all forms are completed **fully**.

Thank you for listening



Collect your information pack today.

Please read and complete the information pack and return it to the office. Please do include any notes on further medical/dietary that you wish to share.

Any further questions, to contact Miss Chapman or Miss Cuthill.