



English - Class focus on the book 'How to find Gold' by Viviane Schwarz.

Year 1 adding prefix un, adding suffixes ing, er and ed to verbs where no change is needed to root word.

Year 1 - sequencing sentences

Year 2 - suffixes (adding ness, er, full, less, er and est).

Year 2 grammar re-cap, word classes (adjective, noun, verb and adverb), commas for a list, apostrophes, conjunctions and sentence types.

Maths

Position and direction - use mathematical language to describe position, direction whole, half, quarter and three quarter turns.

Re-cap the four operations (addition, subtraction, multiplication and division)

Tell and write the time to the nearest hour and half an hour Year 1. Year 2, to tell and write the time to 5 minutes, including quarter past/ to the hour.

Science: Animals - Notice that animals, including humans have offspring which grow into adults. Identify and name a variety of common animals that are carnivores, herbivores and omnivores. Explore the differences between things that are living and dead, and things that have never been alive.

Vocabulary: carnivore, omnivore, herbivore, living dead, offspring, young, adult, dependent, life cycle, group, sort, identify, observe

Computing: Computer Art (paint)

Creating digital art of a flag using the software 'paint' on the laptops.

Vocabulary: save, keyboard, paint, design, mouse, text, edit, format, font, colour, brushes, type.

DT: Treasure Chest - Exploring and using mechanisms (for example levers, sliders, wheels and axels) in their products.

Vocabulary: mechanism, hinge, design, make, evaluate, improve

Pirate Adventure: KS1
Summer term one



History - The lives of significant individuals in the past in their own locality. Can understand changes within living memory - Transport (lifeboats)

Vocabulary: Norfolk, Cromer, Lifeboat, Crew, Mine, Oar, Rescue, before, after, between

PE: Athletics - Running for speed and distance. Jumping combinations. Cooperative and competitive games.

Vocabulary: repeat, jog, run, baton, relay, win, lose, evaluate, competition, sportsmanship

RSE/PSHE: My rights and responsibility

Vocabulary: disease, bacteria, protect, prevent, personal space, privacy, touch, safe

Music: Charanga Model Music Curriculum: 'What songs can we sing to help us through the day?

Vocabulary: beat, perform, tempo, loud, quiet, body percussion, pitch, sing, volume, high, low