

Phonics Academic Breakdown for Reception 2023-24

Week Commencing	Long Term Plan				Book Band
	Phonics Focus	GPCs	HFWs	Wider English	
WC: 4/9/23 3 days A1 W1	Phase 1 will be taught alongside Phase 2 - see full LTP for more details.				Pink/Lilac (No Words)
WC: 11/9/23 A1 W2			Read - I the		Pink/Lilac (No Words)
WC: 18/9/23 A1 W3	Phase 2	s a t p	Read - is as		Pink/Lilac (No Words)
WC: 25/9/23 A1 W4	Phase 2	i n m d	Read - a no		Pink Set 1
WC: 2/10/23 A1 W5	Phase 2	g o c k	Read - go of		Pink Sets 1, 2
WC: 9/10/23 A1 W6	Phase 2	ck e u r	Read - to into	<i>Introduce the spelling train and explore words containing 'c' 'k' 'ck' sounds - ck would never be at the beginning of a word</i>	Pink Sets 1, 2, 3
WC: 16/10/23 A1 W7	Phase 2	h b f f l l s s	Read - his put	<i>ff ll ss would never be at the beginning of a word – make relevant using the spelling train</i> <i>*from here forward, regular use of the spelling train will be used to help children understand where sounds are placed in words.</i>	Pink Sets 1, 2, 3, 4
HALF TERM					
WC: 30/10/23 A2 W1	Phase 2 Consolidation Block 1	s a t p i n m d g o c k	Read - has she		Any Pink
WC: 6/11/23 A2 W2	Phase 2 Consolidation Block 1	ck e u r h b f f l l s s	Read - me be we he		Any Pink
WC: 13/11/23 A2 W3	Phase 3	j v w x	Read - was you		Any Pink
WC: 20/11/23 A2 W4	Phase 3	y z z z qu	Read – my, by, like		Red Set 1
WC: 27/11/23 A2 W5	Phase 3	ch sh th ng	Read - are her		Red Set 1, 2
WC: 4/12/23 A2 W6	Digraph Consolidation Block 1	ff ll ss zz	Read - all they	<i>Why do you need two of the same letter?</i>	Red Set 1, 2
WC: 11/12/23 A2 W7	Digraph Consolidation Block 1	ck qu ch sh th	Read - have said	<i>Delving deeper into the 'digraph'</i>	Red Sets 1, 2
WC: 18/12/23 3 days Joint Week	Phase 2/3 (+HFW) Consolidation Application in Wider Reading Focus	<i>Tasks such as: Shared reading 1:1 reading Group reading</i>	Read – call		Red Sets 1, 2
CHRISTMAS HALF TERM					
WC: 1/1/24 2 days Joint Week	Phase 2/3 (+HFW) Consolidation Application in Wider Reading Focus	<i>Tasks such as: Shared reading 1:1 reading Group reading</i>	Read – so		Red Sets 1, 2
WC: 8/1/24 Sp1 W1	Phase 3	ai ee igh oa	Read – do some		Red Sets 1, 2
WC: 15/1/24 Sp1 W2	Phase 3	oo ar or oo	Read – come little		Red Sets, 1, 2, 3
WC: 22/1/24 Sp1 W3	Phase 3	ow oi er ur	Read – one heard		Red Sets, 1, 2, 3
WC: 29/1/24 Sp1 W4	Phase 3	ear air ure	Read – were pushes		Red Sets 1, 2, 3, 4
WC: 5/2/24 Sp1 W5	Trigraph Consolidation Block 1	igh ear air ure	Read – there what	<i>Delving deeper into the 'trigraph'</i>	Red Sets 1, 2, 3, 4
WC: 12/2/24 Sp1 W6	Phase 2/3 (+HFW) Consolidation Application in Wider Writing Focus	<i>Writing by dictation task – then working through it for the week – modelling how to use aids etc</i>	Read – sure after		Red Sets 1, 2, 3, 4
HALF TERM					
WC: 26/2/24 Sp2 W1	Phase 3 Consolidation Block 1	ai ee oa oo	Read – when out Spell – I the is	<i>What is spelling?</i> <i>I (when on it's own it's a word and uses it's name but when attached to another letter it becomes the sound I, even if it's a capital! Example words - it is in if)</i>	Any Red Red/Yellow Any Yellow
WC: 4/3/24 Sp2 W2	Phase 3 Consolidation Block 1	oo ar or ow	Read – oh today Spell – as a no		Any Red Red/Yellow Any Yellow
WC: 11/3/24 Sp2 W3	Phase 3 Consolidate Block 1	oi er ur	Read – Mr Mrs Spell – go of to		Any Red Red/Yellow Any Yellow
WC: 18/3/24 Sp2 W4	Phase 4 CVCC words (consonant blends at the ends of words – no digraphs)	best milk pink bank	Read – people their Spell – into his	<i>Introducing the terms 'vowel' and 'consonant'</i>	Any Red Red/Yellow Any Yellow
WC: 25/3/24 3 days Sp2 W5	Phase 4 CCVC words (consonant blends at the beginning of words – no digraphs)	Stop drop Spin grip	Read – called Spell – has put	Introducing the term 'syllable' ??	Any Red Red/Yellow Any Yellow
EASTER HALF TERM					
WC: 15/4/24 S1 W1	Phase 4 CCVCC words (consonant blends at the beginning and end of words –)	frost crust stamp spend	Read – looked ask Spell – she, me, he, be, we		Any Red Red/Yellow Any Yellow
WC: 22/4/24 S1 W2	Phase 4 Reading and spelling focus: CVCC, CCVC, and CCVCC words (words that contain consonant blends and digraphs).	Crunch shrink Tricks snack	Read – asked Spell – was you my		Any Red Red/Yellow Any Yellow

WC: 29/4/24 S1 W3	Phase 4 Two syllable words, multi-syllable words and compound words.	Two syllable words i.e. Tractor rabbit windmill floating Multi-syllable words i.e Thundering helicopter Compound words i.e. Moonlit raincoat handbag starfish	<i>Reading HFW's</i> <i>Phase 2 Focus</i> Spell – like are her		Any Red Red/Yellow Any Yellow
WC: 6/5/24 4 days S1 W4	Phase 3 Consolidation Application in Wider Writing Phoneme Focus	<i>Tasks such as:</i> <i>Shared writing</i> <i>Group writing</i> <i>1:1 writing</i>	<i>Reading HFW's</i> <i>Phase 2 Focus</i> Spell – all they have	<i>Why would we need to know sounds from memory</i>	Any Red Red/Yellow Any Yellow
WC: 13/5/24 S1 W5	Phase 4 Consolidation Block 1	Fun with syllables	<i>Reading HFW's</i> <i>Phase 2 Focus</i> Spell – said so do		Any Red Red/Yellow Any Yellow
WC: 20/5/24 S1 W6	Phase 4 Consolidation Block 1	Identifying digraphs and trigraphs in longer words	<i>Reading HFW's</i> <i>Phase 3 Focus</i> Spell – some come little	<i>Strategies for reading and writing longer words</i>	Any Red Red/Yellow Any Yellow
HALF TERM					
WC: 3/6/24 S2 W1	Phase 5 Initial Alternative Spellings	wh ph le ed	<i>Reading HFW's</i> <i>Phase 3 Focus</i> Spell – one heard were		Blue Set 1
WC: 10/6/24 S2 W2	Phase 5 Initial Alternative Spellings	oy ay ea ie	<i>Reading HFW's</i> <i>Phase 3 Focus</i> Spell – there what when		Blue Set 1
WC: 17/6/24 S2 W3	Phase 5 Initial Alternative Spellings	oe ir ou ey	<i>Reading HFW's</i> <i>Phase 4 Focus</i> Spell – out oh		Blue Set 1
WC: 24/6/24 S2 W4	Phase 5 Initial Alternative Spellings	ue ew au aw	<i>Reading HFW's</i> <i>Phase 4 Focus</i> Spell – Mr Mrs people		Blue Set 1
WC: 1/7/24 S2 W5	Phase 5 Initial Alternative Spellings	a_e e_e i_e o_e u_e	<i>Reading HFW's</i> <i>Phase 4 Focus</i> Spell – their called looked		Blue Sets 1, 2
WC: 8/7/24 S2 W6	Linked sounds	w wh f ff d ed l ll le oi oy ow ou or aw au er ur ir	<i>Reading HFW's</i> <i>Phase 5 Focus</i> Spell – ask asked	<i>Looking closer at the spelling train, where do our alternative spellings go?</i>	Blue Sets 1, 2
WC: 15/7/24 S2 W7	Linked sounds	ai ay a_e ee ea ey e_e igh ie i_e oa oe o_e oo ew eu e_e	<i>Reading HFW's</i> <i>Phase 5 Focus</i>		Blue Sets 1, 2