

Phonics Academic Breakdown for Year 1 2023-24

Date	Long Term Plan			Book Band		
	Phonics Focus	GPCs	HFWs		Wider English	
WC: 4/9/23 3 days A1 W1	Building up displays/working walls - 'The Originals' Phase 2 and 3 phonemes (GRID LIKE DISPLAY WITH TERMINOLOGY ON THE WALL E.G. ALTERNATIVE PRONUNCIATIONS ETC...)			Reading and writing strategies learnt in reception.	Blue Set 1, 2	
WC: 11/9/23 A1 W2	Phase 2/3/5 'linked' sounds & consolidation	wh ph le ed w f l l d	Assess, revise, and secure phase 2/3 high frequency word knowledge based on individual assessments – Phonics Tracker	Read new words – says your	Writing train, when would we use these spellings?	Blue Set 1, 2
WC: 18/9/23 A1W3	Phase 3/5 'linked' sounds & consolidation	oy ou aw au oi ow or ar		Read new words – by love Read/spell – the a do	Spelling high frequency words – strategy one – look, cover, write <i>Begin spelling Year 1 common exception words</i>	Blue Set 1, 2
WC: 25/9/23 A1 W4	Phase 3/5 'linked' sounds & consolidation	ir er ur ear air ure		Read new words – once friend Read/spell – to today of		Blue Set 1, 2
WC: 2/10/23 A1 W5	Phase 3/5 'linked' sounds & consolidation	Vowels – two days per vowel a – ai ay a_e e – ee ea ey e_e i – igh ie i_e o – oa oe o_e u – oo ue ew u_e		Read new words – school our Read/spell – said says are		Blue Set 1, 2, 3
WC: 9/10/23 A1 W6				Read new words – house mouse Read/spell – were was is		Any Blue
WC: 16/10/23 A1 W7	Exposure no.1 to alternatives	i o c g u ow ie ea a y ch ou ey		Read new words - who push Read/spell – his has I		Any Blue
HALF TERM						
WC: 30/10/23 A2 W1	Blending mastery 1	See LTP p.8	Assess, revise, and secure phase 2/3 high frequency word knowledge based on individual assessments – Phonics Tracker	Read new words - full pull Read/spell – you your they		Any Blue
WC: 6/11/23 A2 W2	Segmenting mastery 1	See LTP p.8		Read new words – water because Read/spell – be he me she we		Any Blue
WC: 13/11/23 A2 W3	Long Vowels Exposure	ai ay a_e aigh eigh ey ei ea a		Read new words – any many Read/spell – no go so		Green 1 <i>a family only</i>
WC: 20/11/23 A2 W4	Long Vowels Exposure	ee ea e_e ie y ey oe e i e i y		Read new words – thought through Read/spell – by my		Green 1 <i>a, e families only</i>
WC: 27/11/23 A2 W5	Long Vowels Exposure	igh ie i_e eye* y i l eigh ye		Read new words – work eyes Read/spell - here there where		Green 1 <i>a, e, i families only</i>
WC: 4/12/23 A2 W6	Long Vowels Exposure	oa oe o_e o ow ough *oh		Read new words – laughed please Read/spell - love come some		Any Green 1
WC: 11/12/23 A2 W7	Exposure no.2 to alternatives	i o c g u		Read – who which Read/spell – one once	Consolidate and explore question words	Any Green 1
WC: 18/12/23 3 days	Assessment catch up			Read – when why where Read/spell – ask friend		Any Green 1
CHRISTMAS HALF TERM						
WC: 1/1/24 2 days	Assessment catch up		Assess, revise, and secure phase 2/3/4 high frequency word knowledge based on individual assessments – Phonics Tracker	Read – when why where Read/spell – ask friend		Any Green 1
WC: 8/1/24 Sp1 W1	Using alternative spellings 1	See LTP p.8		Read/spell – school put went from children	Begin consolidating Phase 4 high frequency words	Any Green 1
WC: 15/1/24 Sp1 W2	Long Vowels Exposure	oo ew ue u_e u ou o_e o ui ough wo		Read/spell – push pull full little it's	<i>Apostrophes exposure – what are they? Why do we see them in books?</i>	Green 2 <i>oo family only</i>
WC: 22/1/24 Sp1 W3	Long Vowels Exposure	u ue ew u_e eau		Read/spell – house mouse our just help		Green 2 <i>oo, u families only</i>

WC: 29/1/24 Sp1 W4	Long Vowels Exposure	oi oy ow ou ough		Read/spell – said were out like one		Any Green 2
WC: 5/2/24 Sp1 W5	Blending mastery 2	See LTP p.8		Read/spell – do when some come there		Any Green 2
WC: 12/2/24 Sp1 W6	Segmenting mastery 2	See LTP p.8		Read/spell – what so		Any Green 2
HALF TERM						
WC: 26/2/24 Sp2 W1	Exposure no.3 to alternatives	ow ie ea a	Assess, revise, and secure phase 2/3/4 high frequency word knowledge based on individual assessments – Phonics Tracker	Read/spell – Mr Mrs looked made your	Begin consolidating Phase 5 high frequency words	Any Green 2
WC: 4/3/24 Sp2 W2	'R' Controlled Vowels Exposure	ar a al are ear au		Read/spell – your came saw don't asked	<i>Apostrophes revisit – can you find any in a story book you are reading at home?</i>	Green 3 <i>ar family only</i>
WC: 11/3/24 Sp2 W3	'R' Controlled Vowels Exposure	or au aw al our ough oor ore augh ar oa		Read/spell – asked very make put called		Green 3 <i>ar, or families only</i>
WC: 18/3/24 Sp2 W4	'R' Controlled Vowels Exposure	ur er ir or ear ere		Read/spell – old I'm by their oh		Green 3 <i>ar, or, er families only</i>
WC: 25/3/24 3 days Sp2 W5	'R' Controlled Vowels Exposure	air are ear ere eir ear ere eer ier ea		Read/spell – could <i>would</i> <i>should</i> about time		Any Green 3
EASTER HALF TERM						
WC: 15/4/24 S1 W1	Consonant Sounds Exposure	c k ck ch qu n nn kn gn ne f ff ph gh w wh *one h wh j g dge ge	Assess, revise, and secure phase 2/3/4/5 high frequency word knowledge based on individual assessments – Phonics Tracker	Read/spell – house <i>mouse</i> day people here		Green/Orange
WC: 22/4/24 S1 W2	Consonant Sounds Exposure	r wr rr rh m mb mm mn v ve f s ss c ce sc se st z zz ze se ss x t tt ed bt		read/spell – moonlit, raincoat, handbag, starfish, football	<i>A closer look at compound words</i>	Green/Orange
WC: 29/4/24 S1 W3	Consonant Sounds Exposure	l ll le d dd ed b bb g gg p pp y x qu		Read/spell – tractor, rabbit, windmill, floating, jumping	<i>Writing longer words, let's use syllables!</i>	Green/Orange
WC: 6/5/24 4 days S1 W4	Exposure no.4 to alternatives	y ch ou ey		Read/spell – find, magic, city	Begin spelling words that use alternative pronunciations	Green/Orange
WC: 13/5/24 S1 W5	Using alternative spellings 2	See LTP p.8		Read/spell – fly, chef, field		Green/Orange
WC: 20/5/24 S1 W6	Blending mastery 3	See LTP p.8		Read spell - unicorn, snow, soup,		Green/Orange
HALF TERM						
WC: 3/6/24 S2 W1	Segmenting mastery 3	See LTP p.8		Read/spell – do, was, head		Green/Orange
WC: 10/6/24 S2 W2	Phonics Screening Week					Green/Orange
WC: 17/6/24 S2 W3	Digraph Sounds Exposure	New Phoneme /zh/ s ge sh t(ion) ch s ss c ng n ngue	Assess, revise, and secure phase 2/3/4/5 high frequency word knowledge based on individual assessments – Phonics Tracker	Read only – treasure, measure, closure, leisure	Unpicking 'zh' by reading words	Green/Orange
WC: 24/6/24 S2 W4	Digraph Sounds Exposure	ch tch th *th the wh		Read only – camouflage, sabotage, casual, visual		Green/Orange
WC: 1/7/24 S2 W5	Short Vowels Exposure	a e ea a ai ay ie i y o u ui e		<i>Consolidate Year 1 common exception words</i>		Orange
WC: 8/7/24 S2 W6	Short Vowels Exposure	o a ou u o o_e ou oe oo oo u oul		<i>Consolidate Year 1 common exception words</i>		Orange
WC: 15/7/24 S2 W7	44 Sound Chart Consolidation Block 1	Long Vowels Controlled 'R' Vowels Consonant Short Vowel		<i>Consolidate Year 1 common exception words</i>		Orange