

It's not a stick it's a....

Week beginning 9th May 2023

This week in phonics...

We will be learning to read and write words, consolidating our knowledge of the digraphs/trigraphs.

We are learning to spell the tricky words 'said', 'so' and 'do'.

Why this 'theme'?

We have chosen this theme as the children have been enjoying spending time creative with natural materials and engaging in role play. This theme will bring these two interests together.

This week in maths...

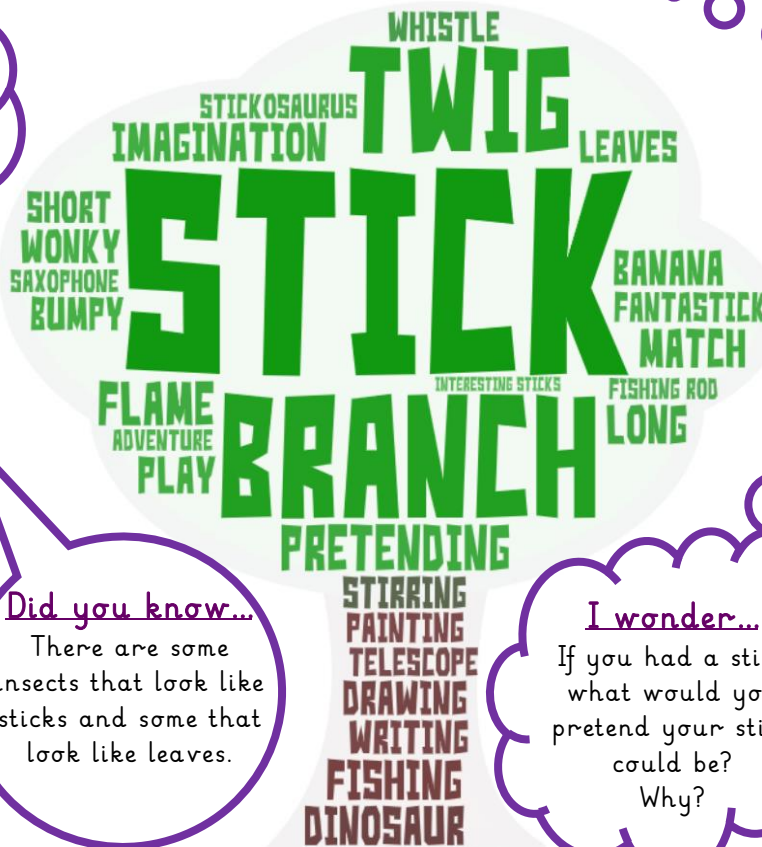
We will be developing our skills in adding numbers together to find the total, making the link with more and the number getting bigger.

Skills Focus

Being imaginative and expressive: Perform poems with others.

Vocabulary

Poem

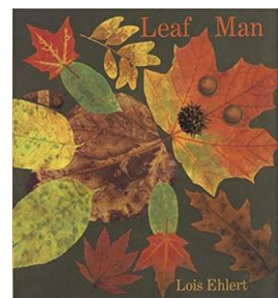
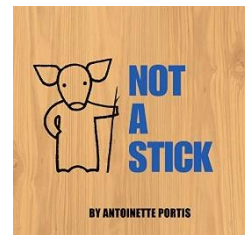
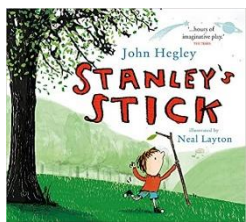
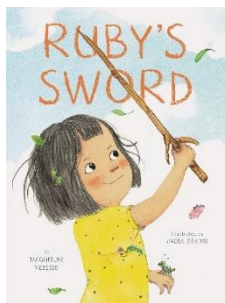


Did you know...

There are some insects that look like sticks and some that look like leaves.

I wonder...

If you had a stick what would you pretend your stick could be? Why?



Things your child can do at home: Get comfy and share stories together, go on a nature hunt and find interesting shaped sticks, use them in your imaginative play, write your own 'stick' adventure story just like Stanley's.

Homework: Draw a picture of what you would 'pretend' your stick is and write a sentence telling us about it.

We are a Church of England School...

We say a prayer before lunch each day.

In our daily collective worship, we will be exploring this half-term's theme of 'Forgiveness'
This week's song: 'Think of a World'

School Values:

Compassion • Courage • Responsibility



Gressenhall 'Once upon a time' day...

We have a visit planned to Gressenhall for a 'Once upon a time' day on Monday 19th June. If you are available on this day and would like to come along and support a small group of children please let Miss Thurston or Mr Neave know.

PE: We will be starting PE on Friday 19th May and will then take place every Friday from then on. Children will need to come to school on that day in shorts/jogging bottoms, t-shirt/top and trainers.