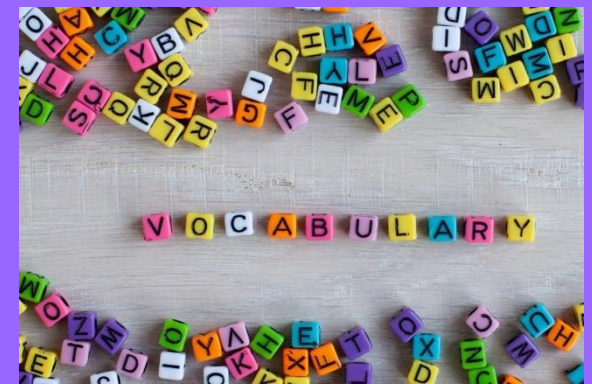


# Curriculum Skills and Progression Map

## Vocabulary: 2023 to 2024



ART & DESIGN: AGE RELATED VOCABULARY			
EYFS LEARNING	KEY STAGE ONE LEARNING	KEY STAGE TWO LEARNING	
		Lower School	Upper School
<ul style="list-style-type: none"> <li>• lines</li> <li>• shapes</li> <li>• tools</li> <li>• colour mixing</li> <li>• print</li> <li>• rubbings</li> <li>• texture</li> <li>• 3D models</li> <li>• Joining</li> <li>• collage</li> <li>• materials</li> <li>• describe</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Year 1</b></li> <li>• texture</li> <li>• pattern</li> <li>• hues</li> <li>• primary colours</li> <li>• secondary colours</li> <li>• patterns</li> <li>• impressed images</li> <li>• relief printing</li> <li>• 3D forms</li> <li>• Collaborate</li> <li>• modify</li> <li>• texture</li> <li>• pattern</li> <li>• compare</li> <li>• <b>Year 2</b></li> <li>• tone</li> <li>• form</li> <li>• media</li> <li>• order</li> <li>• symmetry</li> <li>• irregularity</li> <li>• malleable</li> <li>• surface texture</li> <li>• overlapping</li> <li>• overlaying</li> <li>• improve</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Year 3</b></li> <li>• tonal shading</li> <li>• proportion</li> <li>• painting techniques</li> <li>• mono-printing</li> <li>• purpose</li> <li>• adapting</li> <li>• problem-solving</li> <li>• <b>Year 4</b></li> <li>• problem-solving</li> <li>• expressively</li> <li>• contrasting</li> <li>• complimentary</li> <li>• environmental</li> <li>• manmade</li> <li>• modify</li> <li>• mould</li> <li>• decoration</li> <li>• selectively</li> <li>• composition</li> <li>• evaluate</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Year 5</b></li> <li>• Stimulus</li> <li>• Applying</li> <li>• pictorial</li> <li>• patterned</li> <li>• sculpture</li> <li>• problem solve</li> <li>• combine</li> <li>• media</li> <li>• processes</li> <li>• outcome</li> <li>• <b>Year 6</b></li> <li>• personal style</li> <li>• response</li> <li>• purpose</li> <li>• positive print</li> <li>• negative print</li> <li>• edit</li> <li>• refine</li> <li>• scale</li> <li>• mixed media</li> <li>• context</li> <li>• intention</li> </ul>

<b>COMPUTING: AGE RELATED VOCABULARY</b>			
<b>EYFS LEARNING</b>	<b>KEY STAGE ONE LEARNING</b>	<b>KEY STAGE TWO LEARNING</b>	
<ul style="list-style-type: none"> <li>● Computer</li> <li>● Ipad</li> <li>● Laptop</li> <li>● Touch screen</li> <li>● Program</li> <li>● Technology</li> <li>● Website</li> <li>● Internet</li> </ul>	<ul style="list-style-type: none"> <li>● Save</li> <li>● Print</li> <li>● Edit</li> <li>● Search</li> <li>● Icon</li> <li>● Font</li> <li>● Text</li> <li>● Coding</li> <li>● Algorithm</li> <li>● Application</li> <li>● Software</li> <li>● Debug</li> <li>● Keyboard</li> <li>● E-safety</li> <li>● Copy</li> <li>● Paste</li> <li>● Toolbar</li> <li>● Tinkering</li> </ul>	<p style="text-align: center;"><b>Lower School</b></p> <ul style="list-style-type: none"> <li>● Digital footprint</li> <li>● Format</li> <li>● World Wide Web (WWW)</li> <li>● Search engine</li> <li>● Browser</li> <li>● Spam</li> <li>● Social media</li> <li>● Email</li> <li>● Attachment</li> <li>● Network</li> <li>● Insert</li> <li>● Text box</li> <li>● Spell check</li> <li>● Cursor</li> <li>● Search engine</li> <li>● Programming</li> <li>● Sequence</li> <li>● Stop-Frame Animation</li> </ul>	<p style="text-align: center;"><b>Upper School</b></p> <ul style="list-style-type: none"> <li>● Selection,</li> <li>● Manipulate,</li> <li>● Plagiarism</li> <li>● Formula</li> <li>● Input</li> <li>● Output</li> <li>● Spreadsheet</li> <li>● Variable</li> <li>● Digital citizen,</li> <li>● Hyperlink</li> <li>● Computer network</li> <li>● Align</li> <li>● Decomposition</li> <li>● Abstraction</li> <li>● Repetition</li> <li>● Phishing</li> <li>● Component</li> </ul>

DESIGN TECHNOLOGY: AGE RELATED VOCABULARY			
EYFS LEARNING	KEY STAGE ONE LEARNING	KEY STAGE TWO LEARNING	
<ul style="list-style-type: none"> <li>• materials</li> <li>• creations</li> <li>• process</li> <li>• ideas</li> <li>• plan</li> <li>• safely</li> <li>• hygienically</li> <li>• join</li> <li>• materials</li> <li>• describe</li> </ul>	<ul style="list-style-type: none"> <li>• structures</li> <li>• mechanisms</li> <li>• cooking</li> <li>• nutrition</li> <li>• healthy &amp; varied diet</li> </ul> <ul style="list-style-type: none"> <li>• <b>Year 1</b></li> <li>• product</li> <li>• design</li> <li>• design criteria</li> <li>• purposeful</li> <li>• functional</li> <li>• appealing</li> <li>• components</li> <li>• characteristics</li> <li>• structures</li> <li>• mechanisms</li> <li>• mark out</li> <li>• products</li> <li>• design criteria</li> </ul> <ul style="list-style-type: none"> <li>• <b>Year 2</b></li> <li>• diagrams</li> <li>• research</li> <li>• finishing techniques</li> <li>• audience</li> <li>• opinion</li> </ul>	<p style="text-align: center;"><b>Lower School</b></p> <ul style="list-style-type: none"> <li>• mechanical systems</li> <li>• seasonality</li> <li>• reared</li> <li>• caught</li> <li>• processed</li> <li>• accuracy</li> <li>• assemble</li> <li>• mechanical systems</li> </ul> <ul style="list-style-type: none"> <li>• <b>Year 3</b></li> <li>• Requirements</li> <li>• evaluate</li> <li>• ground-breaking</li> </ul> <ul style="list-style-type: none"> <li>• <b>Year 4</b></li> <li>• design decisions</li> <li>• recycled</li> <li>• reused</li> </ul>	<p style="text-align: center;"><b>Upper School</b></p> <ul style="list-style-type: none"> <li>• electrical systems</li> <li>• program</li> <li>• monitor</li> <li>• control</li> </ul> <ul style="list-style-type: none"> <li>• <b>Year 5</b></li> <li>• questionnaires</li> <li>• computer-aided designs</li> <li>• sustainable</li> </ul> <ul style="list-style-type: none"> <li>• <b>Year 6</b></li> <li>• market research</li> <li>• technical language</li> <li>• appraise</li> </ul>

GEOGRAPHY: AGE RELATED VOCABULARY			
EYFS LEARNING	KEY STAGE ONE LEARNING	KEY STAGE TWO LEARNING	
<ul style="list-style-type: none"> <li>• Country</li> <li>• Describe</li> <li>• Different</li> <li>• Environment</li> <li>• Map</li> <li>• Observation</li> <li>• Similar</li> <li>• Weather</li> <li>• World</li> </ul>	<p><b>Locational knowledge:</b> Africa, Antarctica, Asia, Australia, Europe, North America &amp; South America, Pacific Ocean, Atlantic Ocean, Indian Ocean, Southern Ocean aka Antarctic Ocean &amp; Arctic Ocean.</p> <p><b>Key physical features:</b> beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.</p> <p><b>Key human features:</b> city, map, town, village, factory, farm, house, office, port, harbour and shop</p>	<b>Lower School</b>	<b>Upper School</b>
		<p><b>Locational knowledge:</b> Europe, capital cities, London, Paris, population, Mediterranean, landmark, equator, northern/southern hemisphere, region, continents, tropics, polar region, latitude, longitude, Arctic/ Antarctic circle</p> <p><b>Key physical features:</b> Flood, hurricane, tsunami, earthquake, active volcano, dormant volcano, tectonic plates, river, lake, habitat,</p> <p><b>Key human features:</b> Settlement, industrial, housing, shelter, agriculture, transport, village, town, city</p>	<p><b>Locational knowledge</b> Continent, country, region, United Kingdom of Great Britain &amp; Northern Ireland, county, ox bow lake, delta, stream,</p> <p><b>Key physical features:</b> climate, precipitation, wonders, geographical features, tropical, humid, canopy, emergent layer, understory, deforestation, endangered, indigenous, biomes, temperature, biodiversity, coastal, headland, cliff, coast, Estuary, mouth, source, meander, waterfall, tributary, channel, dam, deposition, valley, weathering</p> <p><b>Key human features:</b> population, currency, harbour, erosion</p>

<b>HISTORY: AGE RELATED VOCABULARY</b>		
<b>EYFS LEARNING</b>	<b>KEY STAGE ONE LEARNING</b>	<b>KEY STAGE TWO LEARNING</b>
<ul style="list-style-type: none"> <li>• Different</li> <li>• Events</li> <li>• Long ago</li> <li>• New</li> <li>• Now</li> <li>• Old</li> <li>• Past</li> <li>• Similar</li> </ul>	<p>General vocabulary:</p> <ul style="list-style-type: none"> <li>• A long time ago</li> <li>• Present</li> <li>• Before</li> <li>• After</li> <li>• Future</li> <li>• Decade</li> <li>• Modern</li> <li>• Date order</li> <li>• Era/period</li> </ul>	<p>General vocabulary:</p> <ul style="list-style-type: none"> <li>• Empire</li> <li>• Civilisation</li> <li>• Parliament</li> <li>• Peasantry</li> <li>• Source</li> <li>• Timeline</li> <li>• Significant</li> <li>• Chronological</li> <li>• Archaeology</li> <li>• Legacy</li> <li>• Conquest</li> <li>• Effects</li> <li>• Primary/secondary evidence</li> <li>• Eyewitness</li> <li>• Culture</li> </ul>

<b>MUSIC: AGE RELATED VOCABULARY</b>			
<b>EYFS LEARNING</b>	<b>KEY STAGE ONE LEARNING</b>	<b>KEY STAGE TWO LEARNING</b>	
<ul style="list-style-type: none"> <li>• Fast</li> <li>• Instrument</li> <li>• Loud</li> <li>• Perform</li> <li>• Quiet (preferable to 'soft')</li> <li>• Sing</li> <li>• Slow</li> <li>• Song</li> </ul>	<ul style="list-style-type: none"> <li>• Beat/steady beat</li> <li>• Beater</li> <li>• Compose</li> <li>• High</li> <li>• Low</li> <li>• Names of untuned percussion instruments, e.g. castanets, chime bar, claves, cymbal, drum, shaker, tambourine, triangle, woodblock</li> <li>• ostinato</li> <li>• Percussion</li> <li>• Pitch</li> <li>• Recorder</li> <li>• Repeat</li> <li>• Rhythm</li> <li>• Tempo</li> <li>• Volume</li> </ul>	<ul style="list-style-type: none"> <li>• Accompaniment/accompany</li> <li>• Chord</li> <li>• Composer</li> <li>• Conductor</li> <li>• Drone</li> <li>• Duet</li> <li>• Duration</li> <li>• Dynamics</li> <li>• Lyrics</li> <li>• Melody</li> <li>• Names of orchestral instruments</li> <li>• Names of tuned percussion instruments, e.g. chime bar, glockenspiel, metallophone, xylophone</li> <li>• Orchestra</li> <li>• Phrase</li> <li>• Pulse</li> <li>• Round</li> <li>• Scale</li> <li>• Structure</li> <li>• Texture</li> <li>• Theme</li> <li>• Unison</li> </ul>	<ul style="list-style-type: none"> <li>• Accent</li> <li>• Bass</li> <li>• Harmony</li> <li>• Improvise</li> <li>• Interval</li> <li>• Notation</li> <li>• Pentatonic</li> <li>• Syncopation</li> <li>• Timbre</li> </ul>

PHYSICAL EDUCATION: AGE RELATED VOCABULARY							
EYFS LEARNING	KEY STAGE ONE LEARNING			KEY STAGE TWO LEARNING			
	GAMES	GYMNASTICS	ATHELETICS	INVASION AND STRIKING GAMES	GYMNASTICS AND DANCE	ATHLETICS	OUTDOOR ADVENTUROUS ACTIVITIES
<ul style="list-style-type: none"> <li>• Move</li> <li>• Over</li> <li>• Under</li> <li>• Through</li> <li>• Balance</li> <li>• Throw</li> <li>• Catch</li> <li>• Safely</li> <li>• Exercise</li> <li>• Games</li> <li>• Healthy</li> <li>• Rules</li> <li>• Large Movement</li> <li>• Small Movement</li> <li>• Team</li> </ul>	<ul style="list-style-type: none"> <li>• Speed</li> <li>• Rules</li> <li>• Team Work</li> <li>• Catching</li> <li>• Team</li> <li>• Overarm</li> <li>• Underarm</li> <li>• Bounce</li> <li>• Cool down</li> <li>• Warm up</li> </ul>	<ul style="list-style-type: none"> <li>• Travel</li> <li>• Still</li> <li>• Direction</li> <li>• Perform</li> <li>• Stretch</li> <li>• Roll</li> <li>• Shape</li> <li>• Balance</li> <li>• Level</li> <li>• Speed</li> <li>• Forwards</li> <li>• Backwards</li> <li>• Sideways</li> </ul>	<ul style="list-style-type: none"> <li>• Aim</li> <li>• Race</li> <li>• Target</li> <li>• Win</li> <li>• Lose</li> <li>• Competition</li> </ul>	<ul style="list-style-type: none"> <li>• Possession</li> <li>• Scoring</li> <li>• Passing</li> <li>• Dribbling</li> <li>• Keeping score</li> <li>• Shooting</li> <li>• Pass/send/receive</li> <li>• Dribble</li> <li>• Target</li> <li>• Points</li> <li>• Tactics</li> <li>• Opponent</li> <li>• Defending</li> </ul>	<ul style="list-style-type: none"> <li>• Strength</li> <li>• Height</li> <li>• Tuck/</li> <li>• Straddle</li> <li>• Pike</li> <li>• Star</li> <li>• Straight</li> <li>• Evaluate</li> <li>• Improve</li> <li>• Repetition</li> <li>• Mirroring</li> <li>• Pattern</li> <li>• Control</li> <li>• Unison</li> </ul>	<ul style="list-style-type: none"> <li>• Distance</li> <li>• Sprint</li> <li>• Pace (steady, fast, medium, slow)</li> <li>• Stamina</li> <li>• Heart rate</li> </ul>	<ul style="list-style-type: none"> <li>• Trail</li> <li>• Map</li> <li>• Partner</li> <li>• Directions</li> <li>• Instructions</li> <li>• Compass</li> <li>• Symbols</li> <li>• Key</li> <li>• Plan</li> </ul>



<b>Religious Education: AGE RELATED VOCABULARY</b>				
<b>EYFS</b>	<b>Religion/Worldview</b>	<b>Key Stage 1</b>	<b>Lower Key Stage 2</b>	<b>Upper Key Stage 2</b>
Beliefs Bible Celebration Christian Christmas Church Different Easter Festivals God Religions Religious Places Similar Symbols Worship	<b>General</b>	Belief/believe, Know, Religion, Rules, Symbol	Ethical, Moral, Opinion, Philosopher, Suffering	Argument, Creed, Existence
	<b>Christianity</b>	Creation, God, Jesus, Incarnation, Nativity, Salvation	Baptism, Messiah, Resurrection, Sacrifice, Sin, Trinity	Redemption,
	<b>Hinduism</b>	Diwali	*Dharma, *Karma	Ahimsa, Atman, Brahma, Brahman, Diwali, Ganesha, Krishna, Mandira, Samsara, Supreme Reality, Trimurti
	<b>Islam</b>	Eid, Islam	Allah, Five Pillars (Shahadah, Salah, Sawm, Zakah and Hajj), Khalifah, Mosque, Muhammad (pbuh), Prophet, Qu'ran, Ramadan, Shahadah, Tawhid, Wudu	N/A
	<b>Judaism</b>	Bar Mitzvah, Bat Mitzvah, Dreidel, Jew, Judaism, Menorah, Mezuzah, Pesach, Shabbat, Star of David, Synagogue, Torah, Torah scroll, Yad	N/A	N/A
	<b>Humanism</b>	N/A	*Agnosticism, *Atheism	Logic, Moral Philosophy, One Life, Rationalism

## SCIENCE: AGE RELATED VOCABULARY

EYFS LEARNING	KEY STAGE ONE LEARNING	KEY STAGE TWO LEARNING	
<ul style="list-style-type: none"> <li>● Animals</li> <li>● Changes</li> <li>● Describe</li> <li>● Different</li> <li>● Environment</li> <li>● Investigate</li> <li>● Observation</li> <li>● Plants</li> <li>● Seasons</li> <li>● Senses</li> <li>● Similar</li> <li>● Sort</li> </ul>	<p><b>Year 1</b></p> <ul style="list-style-type: none"> <li>● <b>Animals</b> including humans Fish, Reptiles, Mammals, Birds, Amphibians (+ examples of each) Herbivore, Omnivore, Carnivore, Leg, Arm, Elbow, Head, Ear, Nose, Back, Wings, Beak</li> <li>● <b>Plants</b> Deciduous, Evergreen trees, Leaves, Flowers (blossom), Petals, Fruit, Roots, Bulb, Seed, Trunk, Branches, Stem</li> <li>● <b>Everyday Materials</b> Wood, Plastic, Glass, Paper, Water, Metal, Rock, Hard, Soft, Bendy, Rough, Smooth</li> <li>● <b>Seasonal Changes</b> Summer, Spring, Autumn, Winter, Sun, Day, Moon, Night, Light, Dark</li> </ul> <p><b>Year 2</b></p> <ul style="list-style-type: none"> <li>● <b>Animals including humans</b> Survival, Water, Air, Food, Adult, Baby, Offspring, Kitten, Calf, Puppy, Exercise, Hygiene</li> <li>● <b>Plants</b> Seeds, Bulbs, Water, Light, Temperature, Growth</li> <li>● <b>Living things and their habitats</b> Living, Dead, Habitat, Energy, Food chain, Predator, Prey, Woodland, Pond, Desert</li> <li>● <b>Everyday materials and their uses</b> Hard, Soft, Stretchy, Stiff, Shiny, Dull, Rough, Smooth, Bendy, Waterproof, Absorbent, Opaque, Transparent Brick, Paper, Fabrics, Squashing, Bending, Twisting, Stretching Elastic, Foil</li> </ul>	<p><b>Year 3</b></p> <ul style="list-style-type: none"> <li>● <b>Animals including humans</b> Movement, Muscles, Bones, Skull, Nutrition, Skeletons,</li> <li>● <b>Plants</b> Air, Light, Water, Nutrients, Soil, Reproduction, Transportation, Dispersal, Pollination, Flower</li> <li>● <b>Rocks</b> Fossils, Soils, Sandstone, Granite, Marble, Pumice, Crystals, Absorbent</li> <li>● <b>Light</b> Light, Shadows, Mirror, Reflective, Dark, Reflection</li> <li>● <b>Forces and magnets</b> Magnetic, Force, Contact, Attract, Repel, Friction, Poles, Push, Pull</li> </ul> <p><b>Year 4</b></p> <ul style="list-style-type: none"> <li>● <b>Animals including humans</b> Mouth, Tongue, Teeth, Oesophagus, Stomach, Small Intestine, Large Intestine, Herbivore, Carnivore, Canine, Incisor, Molar</li> <li>● <b>Living things and their habitats</b> Vertebrates, Fish, Amphibians, Reptiles, Birds, Mammals, Invertebrates, Snails, Slugs, Worms, Spiders, Insects, Environment, Habitats</li> <li>● <b>States of Matter</b> Solid, Liquid, Gas, Evaporation, Condensation, Particles, Temperature, Freezing, Heating</li> <li>● <b>Sound</b> Volume, Vibration, Wave, Pitch, Tone, Speaker</li> <li>● <b>Electricity</b> Cells, Wires, Bulbs, Switches, Buzzers, Battery, Circuit, Series, Conductors, Insulators</li> </ul>	<p><b>Year 5</b></p> <ul style="list-style-type: none"> <li>● <b>Animals including humans</b> Foetus, Embryo, Womb, Gestation, Baby, Toddler, Teenager, Elderly, Growth, Development, Puberty</li> <li>● <b>Living things and their habitats</b> Mammal, Reproduction, Insect, Amphibian, Bird, Offspring</li> <li>● <b>Properties and changes of materials</b> Hardness, Solubility, Transparency, Conductivity, Magnetic, Filter, Evaporation, Dissolving, Mixing</li> <li>● <b>Earth and Space</b> Earth, Sun, Moon, Axis, Rotation, Day, Night, Phases of the Moon, star, constellation</li> <li>● <b>Forces</b> Air resistance, Water resistance, Friction, Gravity, Newton, Gears, Pulleys</li> </ul> <p><b>Year 6</b></p> <ul style="list-style-type: none"> <li>● <b>Animals including humans</b> Circulatory, Heart, Blood Vessels, Veins, Arteries, Oxygenated, Deoxygenated, Valve, Exercise, Respiration</li> <li>● <b>Living things and their habitats</b> Classification, Vertebrates, Invertebrates, Micro-organisms, Amphibians, Reptiles, Mammals, Insects</li> <li>● <b>Evolution and Inheritance</b> Fossils, Adaptation, Evolution, Characteristics, Reproduction, Genetics</li> <li>● <b>Light</b> Refraction, Reflection, Light, Spectrum, Rainbow, Colour,</li> <li>● <b>Electricity</b> Cells, Wires, Bulbs, Switches, Buzzers, Battery, Circuit, Series, Conductors, Insulators, Amps, Volts, Cell</li> </ul>